



MT. HOOD KIWANIS CAMP, INC.

83500 E. Kiwanis Camp Rd., Government Camp, OR 97028

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SEASONAL JOB DESCRIPTION

JOB TITLE:	ADVENTURE COURSE FACILITATOR (PROGRAM STAFF)
REPORTS TO:	Assistant Director- Program Areas (Program AD)
JOB STATUS:	Seasonal Position; Four 2-week sessions available mid-June through mid-August
SALARY:	\$800/2-week session (One 2-week session commitment required)

MHKC OVERVIEW:

At Mt. Hood Kiwanis Camp (MHKC), we're on a mission to help empower children and adults with developmental disabilities through equitable access to the outdoors and recreation. Our primary program is Summer Camp, occurring from June to August and serving over 500 individuals with developmental disabilities at our 22-acre campsite in the Mt. Hood National Forest. Campers have varying abilities and needs, with counselors and staff supporting activities of daily living including personal care, mobility, communication, dining, behavior management, socialization, and activity engagement. We offer a variety of accessible and adaptable activities ranging from an adventure course and horses to swimming, biking, and hiking. Summer Camp isn't just fun; it creates profound and transformative experiences, fosters skills development, and builds a strong sense of community.

This experience is not just for our campers, but our dedicated counselors and staff too. At Camp, staff develop and practice a variety of transferable skills including communication, critical thinking, leadership, creativity, collaboration, and professionalism. Joining the Mt. Hood Kiwanis Camp seasonal team is an immersive, challenging, and incredibly rewarding experience. Each day is full of action and engagement, with an abundance of opportunities for personal and professional growth while positively impacting the lives of our campers and each other. Together, we cultivate an environment of experiential learning, play, and teamwork while delivering high-quality care and an enriching camp experience. The work we do requires and promotes empathy, intentionality, self-reflection, a growth mindset, adaptability, and flexibility. At MHKC, we are committed to creating a safe, inclusive, and equitable workplace for all and strive to provide a valuable experience for our staff.

EQUITY STATEMENT:

Mt. Hood Kiwanis Camp (MHKC) honors organizational diversity with regard to race, gender, sexual orientation, gender identity, age, culture, language, and all abilities. This deepens understanding in everyone, making MHKC a more equitable and inclusive organization to the benefit of all. We seek to raise self-awareness of our gaps in equity and inclusion by consciously creating, monitoring, and maintaining diversity among our campers, staff, volunteers, and board of directors.

ANTI-RACISM STATEMENT:

We acknowledge that racism is pervasive and exists. As an anti-racist organization, we vow to purposefully identify, discuss and challenge issues of race and color and the impact(s) they have on our organization, its systems, and its people. We will acknowledge and dismantle any racism that occurs within our organization, whether it be conscious or unconscious. We will also challenge ourselves to understand and correct any inequities we discover and gain a better understanding of ourselves during this continual, purposeful process.

POSITION SUMMARY:

The Adventure Course Facilitator works with a team to facilitate MHKC's Adventure Course, providing inclusive and creative programming and promoting the principles of Challenge by Choice. Adventure Course elements include a zipline, rock wall, flying squirrel, stream crossing, giant swing, low elements, and various team-building activities. Attention to detail, collaboration, creativity, patience, and a high energy level are essential to a successful program. Program Staff also provide camper care support and orchestrate evening activities such as hikes and skits. Adventure Course Facilitators are required to attend a site-specific course training during an additional weekend in June.

ESSENTIAL FUNCTIONS:

1. Deliver safe, fun, engaging, and inclusive Adventure Course programming for campers.
 - a) Facilitate high and low elements with groups of campers 7-10 in size, 2-4 groups per day.
 - i. Plan, prep, and facilitate team building, alternative, and down-time activities as needed based on each group's individual needs and interests.
 - b) Collaborate with group staff on the group's dynamic, interests, and needs and determine adaptations needed to ensure engagement and inclusion of campers of all abilities.
 - i. Direct necessary staff and counselors to support, communicating adaptation techniques as needed.
 - c) Communicate with the Program AD or Programs Team to determine specific needs/considerations for campers with medical concerns.
 - d) Collaborate with other Adventure Facilitators to determine roles for each session/day and support one another as needed.
 - e) Evaluate the success of Adventure programming based on campers' involvement; adjust accordingly.
2. Adhere to all safety/maintenance procedures and ensure campers, counselors, and staff know and follow all safety regulations while at the Adventure course.
 - a) Set-up and tear-down elements daily; Implement double checking procedures with other Adventure Facilitators.
 - b) Conduct daily safety checks of program area, elements, and equipment for safety, working conditions, and cleanliness.
 - c) Complete documentation per guidelines, including equipment use logs, incident reports, and inventory.
 - d) Inform staff, counselors, and campers of safety protocols upon arrival, ensure instructions are being followed, and provide redirection as necessary.
 - e) Sanitize harnesses and helmets between groups and organize the Adventure bins daily.
3. Participate in additional Program Staff member duties.
 - a) Assist with the planning and facilitation of evening programming including hikes, skits, and songs.
 - b) Provide support to assigned group at all meals and in the evenings for nighttime routines & coverage.
 - i. Support camper care and Activities of Daily Living including personal care, mobility needs, dining supports, communication, and behavior management.
 - ii. Take direction from the Counselor Supervisor, keep group staff informed, and collaborate on needs and concerns.
 - iii. Model engagement, initiative, willingness to learn, teamwork, and positive feedback.
 - c) Attend team and individual meetings.
 - d) Other duties as assigned, including assisting others as needed and cleaning.
 - e) Positively and professionally represent MHKC, understanding the Adventure Facilitator's role in providing "customer service".
4. Communicate and collaborate with other staff to maintain a healthy, positive, and effective working environment.
 - a) Collaborate with the Program AD to determine individual and program area goals and facilitate growth.
 - i. Engage in self-reflective assessments and coaching sessions.
 - b) Keep the Program AD informed, including any concerns, and ask for assistance as needed.
 - c) Engage in problem-solving and conflict resolution as needed.

** Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions*

DESIRED ABILITIES, SKILLS, & EXPERIENCE:

- Experience working Challenge/Ropes Courses preferred, or experience in outdoor recreation.
- Knowledge of the Challenge by Choice principles preferred.
- Experience working with individuals with developmental disabilities preferred.
- Ability to communicate effectively before groups of people and one-on-one, tailoring instruction and directions based on the needs of the group or individuals.
- Ability to manage a dynamic environment and facilitate engagement while maintaining a safety focus and high attention to detail.
- Ability to manage time, maintain professionalism, collaborate and positively engage in peer feedback, accept supervision, and self-reflect.
- Model initiative, creativity, enthusiasm, patience, adaptability, flexibility, and learning.
- Ability to prioritize the needs of campers, counselors, and Camp while promoting and modeling self-care.
- Ability to observe behavior/situations, assess appropriateness, enforce safety regulations and emergency procedures, and utilize behavior-management techniques as necessary.
- Ability to support campers in their Activities of Daily Living including personal care (toileting, dressing, showering, and feeding) and transfers (assisting with moving someone from one place to another, such as a wheelchair to a bed).

REQUIREMENTS:

- Pass a background check per MHKC, American Camp Association (ACA), and Department of Human Services (DHS) guidelines.
- At least 18 years of age by time of employment. Applicants 16+ may be considered.
- Current Oregon Food Handler's License or obtain by June 15.
- Current Adult First Aid/CPR/AED Certification from the ACA recognized certifications list or obtain by June 15. Adult & Pediatric Certification required if working Session 1.
- Complete all required training, online and in-person, including Adventure Course weekend training.
- Live on property Sunday-Saturday of first week of session(s), and Monday-Saturday of second week of session(s).
- Refrain from the use of drugs and alcohol, including recreational and medicinal cannabis, while in residence at MHKC.
- Ability to transport self to and from Camp. Carpooling or drop-off is recommended and encouraged.
- Contribute to a positive and healthy Camp culture and environment, committing to caring for the community and property.

WORKING CONDITIONS:

- Working hours can range from 7:00AM-11:00PM with a 1-hour break each day.
- Camp is very active, with individuals moving inconsistently up to 5-10 miles a day.
- Most duties of this position are performed outdoors, and employees may be exposed to variable weather elements and temperatures. Employees may experience bug bites or be exposed to bodily fluids and blood-borne pathogens.
- All buildings and areas at Camp are tobacco/vape-free except for 1 designated area on-site.
- It is not recommended that staff have other commitments while on contract, such as school, remote work, and weddings. Camp is exhausting mentally, emotionally, and physically at times and it is essential that staff utilize their breaks for self-care and to recharge.